Math 146C - Ordinary and Partial Differential Equations III
Spring 2011
Discussion Info

Discussion

Instructor	:	Edward Burkard
Office	:	Surge 283
Office Hours	:	Wednesday 17:10-18:00 (tentatively), and by appointment
E-mail	:	edwardb@math.ucr.edu
Webpage	:	math.ucr.edu/∼edwardb
Discussion Location	:	WAT 1117
Discussion Time	:	Thursday 12:10-13:00

Primary Lecture

Instructor	:	Qi Zhang
Office	:	Surge 249
Office Hours	:	
E-mail	:	qizhang@math.ucr.edu
Lecture Time	:	Monday, Wednesday, Friday 11:10-12:00
Lecture Location	:	SPR 2340

Discussion Information:

(1) The most important policy I have is that you be respectful of me and your peers. One thing this includes is cell phone use. It is extremely disrespectful and disruptive when a cell phone goes off during any classroom setting, so please silence your phone during class time.
(2) Another important policy is: Please DO NOT cheat. It undermines the efforts of you and the other students. Anyone who cheats will be dealt with to the fullest extent of UCR academic policies.
(3) Attendence in discussion is mandatory.
(4) There will be quizzes every week, except for the week of the midterm, worth 10 points each.

Note: This is a representative list of policies, but not all inclusive.

Course Catalog Description: MATH 146C Ordinary and Partial Differential Equations, 4 units, Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): MATH 010B, MATH 146B. Explores boundary value problems for partial differential equations, orthogonal expansions, and separation of variables.

Remarks: As you probably already know, you should do all of your homework as similar questions can often end up on exams. Just so you know, I will not be doing your homework for you; that is up to you. However, I will be more than happy to help you along the way. The point of doing homework is to help you develop methods for solving math problems. Mathematics is more than just a bunch of symbols and numbers, it is a way of thinking. It involves being able to read a question, interpret what it is asking, and using the tools that you have to arrive at a solution. Even if you do not use math for the rest of your life, the logical and critical thinking skills you will learn, if you study properly, will surely be valuable throughout the rest of your life.